**Part I: General information about the selected tool**

**Denomination/Title of the tool**

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| Academy First Aid |

**Year of production**

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| --- |
| 2017 |

**Language/es**

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| BG |

**Country of production**

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| Bulgaria |

**Kind of tool**

**□** Ministerial Educational Program

**□** local/regional/national level or extracurricular activities

□ model of web awareness campaigns

□ web tools indicating how to behave in case of disaster / first aid

□ cartoon

□ TV series

□ audio-seminar

□ video game

□ Edu-documentary

□ app for tablets and smartphones

□ web based edu-games

□ edu-blog

□  **e-learning platform**

□ video products

□ edu-video trailers

□ e-seminar

□ Mooc seminar

□ slideshows

□ web booklet

□ e-guide

□ web site

□ **courseware**

□ e-book

□ a-book

□ Flash Application

□ App for Android

□ App for Iphone/Ipad

□ Weminar

□ E-seminar

□ video spot

□ other (specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**General aim of the tool (selected as many as appropriated)**

□ Training for volunteers

□  **Training for school teachers**

□ **Training for school staff**

□ **Information about the correct behaviors in case of disaster**

□ **Information about the rules of preventions**

□ **Education for students**

□ General public awareness campaign

□ Scientific information about the disaster for adults

□ Scientific information about the disaster for children

□ Technical training for civil protection professionals

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Areas of impact**

□ **Natural disasters in general**

□ **Anthropic disaster in general**

□ Earthquakes

□ Floods

□ Tsunami

□ Volcanic eruptions

□ Meteorological disasters

□ Wildfires

□ Urban fires

□  **Health disasters**

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Brief description of the tool**

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| First aid training courses led by doctors. The training is mainly focused on pedagogical staff, young people and volunteers; The courses are approved by an order of the Ministry of Education. The programs are developed on the basis of the leading contemporary concepts and guides in the field of protection of the population in case of mass disasters and accidents, as well as the first aid and emergency medicine.  **The training takes place in two parts:**  • Present form in two modules - lecture and practical - with a duration of 8 to 16 teaching hours depending on the program of the course;  • Distance form - materials for self-preparation and in the exam format, which at the end, when successful, generate a certificate.  **More important courses:**  • Disasters and accidents - preparation, actions and first aid  • First aid for Pedagogic Pesonal  • Basic first aid course |

**Web address/link**

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| <https://academyfirstaid.com/>  <http://www.e-teachers.eu/course/index.php?categoryid=15> = the platform |

**Users/target (selected as many as appropriated)**

□ Volunteers

□ Civil protection professionals

□ **Pre-primary educators**

□ **Primary school teachers**

□ **Secondary school teachers**

□ University educative staff

□ Pre-primary kids

□  **Primary school children**

□ **Secondary school students**

□ University students

□ **School staff**

□ General public

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Editor, Institution or Entity responsible of the production**

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| **Academy First Aid** |

**Part II – Analysis of the Tool**

**Description of the aim of the tool and of its contents**

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| The first aid academy program aims to improve the general training of participants by developing their skills to respond appropriately and to deal with a disaster situation and accidents, especially in incidents involving one or more victims. The goal for the participants is to acquire knowledge that will help them recognize and distinguish a large number of common emergencies, make a quick and accurate assessment of the victim and implement concrete and adequate effective actions.  The courses overlap with major emergency situations requiring rapid response in children and babies. It is suitable for teachers who work daily with children as well as for anyone who wants to learn something new and useful. Child-directed training overrides the rules of behavior in a critical situation.  During the training the participants are acquainted with the specifics of the most common types of mass disasters and accidents - fire, flood, earthquake, road accidents, industrial incidents and the resulting emergency medical conditions. In the Disaster Preparedness and Response section, participants are trained on possible measures for prevention and response to disasters and accidents and on effective first aid services. Special emphasis is placed on building in-depth theoretical knowledge and real practical skills for first aid. Courses are designed for teachers, directors, school staff, and nursery educators, but are easily adaptable in the same format for students aged 10+.  The materials are presented in lecture and are illustrated with rich photo and video material.  Practical activities are conducted by doctors. During the practical exercises the participants acquire or improve their skills for knowledge and proper handling of various types of medical consumables and performing the full spectrum of manipulations that come within the volume of the first aids. It works with real materials and medical supplies that are provided individually to each participant. During the course special attention is paid to psychological training and sustainability, which plays an important role in a critical situation. |

**Pedagogical/didactic strategy of the too**

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| The model of work involved in the First Aid Academy courses is based on the constructivist approach of learning by doing.  The training methods are directly related to the program's goal of developing the theoretical knowledge and practical skills of the participants, including multimedia presentations, practical exercises and tasks, individual and teamwork in simulated incidents with injuries. The training ends with a practical task related to carrying out specific actions from the volume of the first aids. |

**And any other relevant information**

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| In an interview with an Academie First Aid educator, it was noted that teachers had a wealth of experience based on life situations. What is striking for them is the absence of action plan in similar situations at school. |

**Part III – Assessment of the tool**

**Main successful characteristics**

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| * The general public attitude towards the utility of training and, in practice, the mandatory nature of such skills among teachers * The practical part - interactive, led by young specialists, which makes it interesting for the pupils; * Having a platform where learners can verify their knowledge; |

**Main points of weakness**

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| * Lack of interactivity and gaming in a distance learning form. The platform could be developed in that direction. |

**Guideline-Interviews**

The NHDPLAY project foresees to carry out a series of 3/5 individual interviews and 1 group interview for each country involved. The interviews will be focused on:

**Situation and good practices related to reaction caused by natural - human disasters**

Some examples of questions could be:

1)Do you know the behavior to be taken in case of disaster?

2) Which are the activities implemented in your organization regarding this topic?

3) How is the knowledge of the existing tools?