**Part I: General information about the selected tool**

**Denomination/Title of the tool**

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| Annual competition for events organized in a learning environment aimed at improving the preparation and reduction of vulnerability in case of natural disasters and human-caused emergencies. |

**Year of production**

|  |
| --- |
| 2016 |

**Language/es**

|  |
| --- |
| BG |

**Country of production**

|  |
| --- |
| Bulgaria |

**Kind of tool**

**□** Ministerial Educational Program

**□ local/regional/national level or extracurricular activities**

□ model of web awareness campaigns

□ web tools indicating how to behave in case of disaster / first aid

□ cartoon

□ TV series

□ audio-seminar

□ video game

□ Edu-documentary

□ app for tablets and smartphones

□ web based edu-games

□ edu-blog

□ e-learning platform

□ video products

□ edu-video trailers

□ e-seminar

□ Mooc seminar

□ slideshows

□ web booklet

□ e-guide

□ web site

□courseware

□ e-book

□ a-book

□ Flash Application

□ App for Android

□ App for Iphone/Ipad

□ Weminar

□ E-seminar

□ video spot

□ **other - practical and theoretical trainings**

**General aim of the tool (selected as many as appropriated)**

□ **Training for volunteers**

**□ Training for school teachers**

□ **Training for school staff**

□ **Information about the correct behaviors in case of disaster**

**□ Information about the rules of preventions**

**□ Education for students**

□ **General public awareness campaign**

□ Scientific information about the disaster for adults

□ **Scientific information about the disaster for children**

□ Technical training for civil protection professionals

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Areas of impact**

□ **Natural disasters in general**

□ **Anthropic disaster in general**

□ **Earthquakes**

□ **Floods**

□ Tsunami

□ Volcanic eruptions

□ Meteorological disasters

□ **Wildfires**

□ **Urban fires**

□ **Health disasters**

□ Other

**Brief description of the tool**

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| An annual nationwide contest where events take place in schools, organized jointly by firefighters, policemen, volunteers and other local community representatives. |

**Web address/link**

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| --- |
| <http://navrb.bg/> |

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**Users/target (selected as many as appropriated)**

□ **Volunteers**

□ **Civil protection professionals**

□Pre-primary educators

□**Primary school teachers**

□ **Secondary school teachers**

□ University educative staff

□ Pre-primary kids

□ **Primary school children**

□ **Secondary school students**

□ University students

□ **School staff**

□ General public

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Editor, Institution or Entity responsible of the production**

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| --- |
| **National Association of Volunteers in Republic of Bulgaria** |

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**Part II – Analysis of the Tool**

**Description of the aim of the tool and of its contents**

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| The competition is held all over the country. The basic condition for the events is to be organized at school around 5th of December - International Volunteer’s Day. All local structures involved in the disaster response process take a part into the events, under the guidance of the voluntary formations. The aim is to ensure that the events are as attractive as possible and close to the real situations and also with the participation of many people. Photos and videos are published in the facebook group of the association and on the web page. The evaluation is done by a specially formed jury and by the audience by voting on the Internet. A winning squad has a cash prize that is spent on purchasing equipment. The distinguished events are awarded at an official ceremony by the Chief of the General Directorate Fire Safety and Civil Protction and other high-ranking officials. |

**Pedagogical/didactic strategy of the too**

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| The events are trainings through screening of different school emergency situations involving as many students, services and volunteers as possible, providing good practical training in a situation such like the reals. |

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**Part III – Assessment of the tool**

**Main successful characteristics**

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| * Ensures preparation in an environment that is close to the real; * Improving the interaction between schools, services, volunteers and children; * Increasing the capacity of children to deal with emergencies. |

**Main points of weakness**

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| --- |
| * Not all have the same opportunities for organizing events. Structures in small settlements have fewer resources and staff to take part. |