**Part I: General information about the selected tool**

**Denomination/Title of the tool**

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| Youth volunteer disaster response unit Izgrev district (Sofia Municipality) |

**Year of production**

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| --- |
| 2018 |

**Language/es**

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| BG |

**Country of production**

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| Bulgaria |

**Kind of tool**

**□** Ministerial Educational Program

**□ local**/regional/national level or extracurricular activities

□ model of web awareness campaigns

□ **web tools indicating how to behave in case of disaster / first aid**

□ cartoon

□ TV series

□ audio-seminar

□ video game

□ Edu-documentary

□ app for tablets and smartphones

□ web based edu-games

□ edu-blog

□ **e-learning platform**

□ video products

□ edu-video trailers

□ e-seminar

□ Mooc seminar

□ slideshows

□ web booklet

□ e-guide

□ web site

□courseware

□ e-book

□ a-book

□ Flash Application

□ App for Android

□ App for Iphone/Ipad

□ Weminar

□ E-seminar

□ video spot

□ other

**General aim of the tool (selected as many as appropriated)**

□ **Training for volunteers**

**□** Training for school teachers

□ Training for school staff

□ **Information about the correct behaviors in case of disaster**

**□ Information about the rules of preventions**

**□ Education for students**

□ General public awareness campaign

□ Scientific information about the disaster for adults

□ **Scientific information about the disaster for children**

□ Technical training for civil protection professionals

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Areas of impact**

□ **Natural disasters in general**

□ **Anthropic disaster in general**

□ **Earthquakes**

□ **Floods**

□ Tsunami

□ Volcanic eruptions

□ Meteorological disasters

□ **Wildfires**

□ **Urban fires**

□ **Health disasters**

□ **Other - public transport safety and car accidents**

**Brief description of the tool**

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| On the joint initiative of several different institutions in the autumn of 2018 youth volunteer disaster response unit was formed. |

**Web address/link**

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| <https://www.facebook.com/Dobrovolno/> |



**Users/target (selected as many as appropriated)**

□ **Volunteers**

□ Civil protection professionals

□Pre-primary educators

□Primary school teachers

□Secondary school teachers

□ University educative staff

□ Pre-primary kids

□ Primary school children

□ **Secondary school students**

□ University students

□School staff

□ General public

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Editor, Institution or Entity responsible of the production**

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| **National association of volunteers in Republic of Bulgaria;**  **Voluntary unit for disaster response of Sofia Municipality;**  **Izgrev district, Sofia Municipality;**  **Center for Educational Initiatives;** |

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**Part II – Analysis of the Tool**

**Description of the aim of the tool and of its contents**

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| This is a very interesting example of good practice in working with children. Here we are talking about a multi-component interaction between several different institutions, volunteer organizations and schools, who only managed to create a new student squad only for 1 month. General Directorate Fire Safety and Civil Protection, Sofia Municipality, The district of Izgrev (Sofia), National Association of volunteers in Republic of Bulgaria, Voluntary unit of Sofia Municipality, few schools and Center for Educational Initiatives took a part into the initiative.  At the beginning of the 2018/19 school year, a meeting was held between representatives of the listed organizations, in which the Mayor of Izgrev District presented his idea of creating a youth squad of students from the area to be trained, equipped and prepared for disaster response. The following steps were taken:   * In October volunteers from the voluntary unit of Sofia Municipality and firefighters made visits to all schools and classes in the area (10, 11 and 12 grades - according to the Bulgarian legislation, children over 16 can be included in such teams). At these meetings they made demonstrations and presented the idea of the students and their teachers; * At the beginning of November, the students asked for the necessary papers and consents from their parents; * The Center for Educational Initiatives developed and provided a web-based learning platform for the needs of the Volunteer’s Association. It has facilitated access to educational content for volunteers in the country; * The theoretical preparation of the children was passed through the use of the on-line training platform developed by CEI and uploaded by the association, which allowed it to be carried out absently and without disturbing the learning process; * Practical trainings were provided by the General Directorate Fire Safety and Civil Protection in one of the fire stations; * On December 5, 2018 (International Volunteer’s Day), an official opening of the squad was organized by conducting a school evacuation and demonstration in one of the schools where part of the children studied. A team of fire fighters and other voluntary squads also took part in the training, but with the emphasis and the most important role of the youth team; * The unit was formally registered like a youth section into the voluntary unit for disaster response of Sofia Municipality; |

**Pedagogical/didactic strategy of the tool**

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| The chosen approach generally chooses the strategy of building a community of students from several schools that have no formal relationship with each other except their geographic proximity and location in an administrative district of the capital. One of the schools is characterized by predominantly roma composition of pupils, who are often absent, have criminal acts or come from socially disadvantaged families. Their involvement in the squad integrates them into a community of students (including from very prestigious schools), which provides communication between them without manifestation of racism and discrimination. Also the squad activities take a part of their free time and encourage them to attend their schools regularly.  A community of trained students from different schools has been built, communicating with each other without discrimination and united by a common cause, and the level of security in the area has improved significantly. |

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**Part III – Assessment of the tool**

**Main successful characteristics**

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| * Extracurricular activity for students from all schools in the area, including for marginalized and isolated groups; * Ability to use a modern web-based learning platform with interactive methods that is particularly useful and attractive to students; * The theoretical and practical preparation of the students is increased; |

**Main points of weakness**

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| * The web-based learning platform contains training materials for volunteers that are designed for adults and there are no adapted courses for children and students; * A medical check-up for a health condition is required to participate in the unit, which automatically excludes the possibility of participation of children with disabilities or even relatively mild illness; |