**Part I: General information about the selected tool**

**Denomination/Title of the tool**

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| Conducting thematic meetings in schools with police officers, firefighters, rescuers and cyber security experts |

**Year of production**

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| 2016 |

**Language/es**

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| BG |

**Country of production**

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| Bulgaria |

**Kind of tool**

**□** Ministerial Educational Program

**□ local/regional/national level or extracurricular activities**

□ model of web awareness campaigns

□ web tools indicating how to behave in case of disaster / first aid

□ cartoon

□ TV series

□ audio-seminar

□ video game

□ Edu-documentary

□ app for tablets and smartphones

□ web based edu-games

□ edu-blog

□ e-learning platform

□ video products

□ edu-video trailers

□ e-seminar

□ Mooc seminar

□ slideshows

□ web booklet

□ e-guide

□ web site

□courseware

□ e-book

□ a-book

□ Flash Application

□ App for Android

□ App for Iphone/Ipad

□ Weminar

□ E-seminar

□ video spot

□ **other - practical and theoretical trainings**

**General aim of the tool (selected as many as appropriated)**

□ Training for volunteers

□ Training for school teachers

□ Training for school staff

**□ Information about the correct behaviors in case of disaster**

**□ Information about the rules of preventions**

**□ Education for students**

□ General public awareness campaign

□ Scientific information about the disaster for adults

**□ Scientific information about the disaster for children**

□ Technical training for civil protection professionals

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Areas of impact**

□ **Natural disasters in general**

□ **Anthropic disaster in general**

□ **Earthquakes**

□ **Floods**

□ Tsunami

□ Volcanic eruptions

□ Meteorological disasters

□ **Wildfires**

□ **Urban fires**

□ **Health disasters**

**□ Other –cybersecurity and personal data protection, reactions in case of street violence, robbery and frauds and attacks by kidnappers and thieves.**

**Brief description of the tool**

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| Annual program of the Society and Safety Foundation and TUFEMI, which is implemented in schools on the territory of the Sofia district. MoI’s officers, who are members of the TUFEMI and who have expressed their willingness to develop their skills for working with children, receive specially prepared materials for this purpose. Visits are organized in schools by requests of teachers or directors. All topics are developed according to the specific needs and ages of the students. |

**Web address/link**

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| [www.ssf-bg.eu](http://www.ssf-bg.eu) |

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**Users/target (selected as many as appropriated)**

**□ Volunteers**

**□ Civil protection professionals**

□Pre-primary educators

□Primary school teachers

□ Secondary school teachers

□ University educative staff

□ Pre-primary kids

**□ Primary school children**

**□ Secondary school students**

□ University students

□ School staff

□ General public

**□ Other (specify) police officers and workers in Ministry of Interior, especially workers in combating and prevention of cybercrimes department**

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**Editor, Institution or Entity responsible of the production**

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| **Society and Safety Foundation** |



**Part II – Analysis of the Tool**

**Description of the aim of the tool and of its contents**

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| The trainings are developed on the principle of updating children’s knowledge and taking into consideration the specific request by the school or teacher. The minimum meetings which police officers, firefighters, rescuers and cyber security experts have with the children are three. During the first meeting and training interactive visualization tools are used and the similarities and differences between police officers, firefighters, rescuers and other professionals with uniforms are identified. The next topic is related to the specific situations in which police officers, firefighters and rescuers can help. Depending on the class / group activity, various visualization tools are used, as well as guiding questions from the speaker. This section identifies the personal children experience (whether they or their friends have been in risk situations and what their reactions were).  The second visit is from a firefighter or a police officer (depending on the interest shown by the children at the first visit) and the third is a cyber-security specialist. During their class visit, the firefighter / police officer are wearing uniforms and the sessions are divided into two parts - a presentation in which the firefighter / police officer shares important facts and information concerning the personal safety of the children. During the second part, children have the right to ask questions and this is also the time when they can get closer and touch the uniform, equipment etc.  The third visit by a cyber-security expert is structured in a similar way - there is a presentation part, which materials are adapted to the age of the children, and the most common internet scams and protection options are presented. In the second part, there is a discussion and all are asked what devices they use, what is the purpose of the using, and thus is the start of the conversation about their personal experiences and personal data protection.  These meetings are always held in the presence of a teacher. |

**Pedagogical/didactic strategy of the tool**

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| The training sessions’s goal is by presenting information about personal safety and protection by experts in MoI, awareness and knowledge among kids to be raised and increased. The second strategic line is to build trust between children and police officers / firefighters /rescuers.  An interactive methods, questionnaires, demonstrations, specially prepared visualization materials are used. |

**Part III – Assessment of the tool**

**Main successful characteristics**

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| * Builds trust between children and representatives of security services. * Provides information about the real threats for children’s safety and strategies how to avoid them, but also if they fall in dangerous situation how to cope with it and what their behavior, reactions and response have to be. * Improves the interaction between schools, security services’s representatives, children and parents. * Increases the capacity to the children for reactions in emergency situations. * Indirectly, through children, it strengthens parents' trust in security services’ representatives and forms attitudes for shared care about children safety. |

**Main points of weakness**

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| * The Society and Safety Foundation has extremely limited financial and human resources to train and prepare MoI’s experts to conductmeetings in schools. At the same time, the interest and needs of teachers and children to participate in such meetings is growing. |