**Part I: General information about the selected tool**

**Denomination/Title of the tool**

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| Children Police Station |

**Year of production**

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| 2013 |

**Language/es**

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| BG |

**Country of production**

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| Bulgaria |

**Kind of tool**

□ **Ministerial Educational Program**

**□ local/regional/national level or extracurricular activities**

□ model of web awareness campaigns

□ web tools indicating how to behave in case of disaster / first aid

□ cartoon

□ TV series

□ audio-seminar

□ video game

**□ Edu-documentary**

□ app for tablets and smartphones

□ web based edu-games

□ edu-blog

□ e-learning platform

□ video products

□ edu-video trailers

□ e-seminar

□ Mooc seminar

□ slideshows

□ web booklet

**□ e-guide**

**□ web site**

**□ courseware**

**□ e-book**

□ a-book

□ Flash Application

□ App for Android

□ App for Iphone/Ipad

□ Weminar

□ E-seminar

□ video spot

□ **other –direct contact with workers in MoI**

**General aim of the tool (selected as many as appropriated)**

□ Training for volunteers

**□ Training for school teachers**

**□ Training for school staff**

**□ Information about the correct behaviors in case of disaster**

**□ Information about the rules of preventions**

**□ Education for students**

**□ General public awareness campaign**

□ Scientific information about the disaster for adults

□ Scientific information about the disaster for children

□ Technical training for civil protection professionals

**□ Other (specify) – training for workers in MoI, information for parents**

**Areas of impact**

□ Natural disasters in general

**□ Anthropic disaster in general**

□ Earthquakes

□ Floods

□ Tsunami

□ Volcanic eruptions

□ Meteorological disasters

□ Wildfires

□ Urban fires

□ Health disasters

**□ Other – behavioral advices and strategies for children personal safety and security including first aid.**

**Brief description of the tool**

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| Development of skills for personal safety and adequate response in dangerous situations, intolerance to anti-social behavior and awareness about the civil and human rights and responsibilities among children aged 8 – 12. |

**Web address/link**

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| <http://detskasigurnost.bg/> |

**Users/target (selected as many as appropriated)**

□ Volunteers

□ Civil protection professionals

□Pre-primary educators

□Primary school teachers

□ Secondary school teachers

□ University educative staff

□ Pre-primary kids

**□ Primary school children**

**□ Secondary school students**

□ University students

□ School staff

**□ General public**

**□ Other (specify) workers in MoI and parents**

**Editor, Institution or Entity responsible of the production**

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| **Ministry of Interior in partnership with Ministry of Education and Science** |

**Part II – Analysis of the Tool**

**Description of the aim of the tool and of its contents**

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| The aim of the methodological tool is:   * Early Prevention of Adolescents; * Raising personal respect and taking into consideration the values ​​of the laws in the country; * Creating habits for safe behavior and taking adequate decisions in certain situations; * Developing a civic position and civic competence; * Stimulating diligence and initiative; * Raising trust in the police.   The methodological tool is developed for hildren from primary and secondary level under the program "Children Police Station" and it is planned while the children are having fun to get knowledge and skills about:  •How to protect their own life and life of their friends?  • How to tackle difficult situations with different challenges at home, at school, on the street, in the mountains?  • What are their rights and responsibilities to society?  • How to work in team, respect and tolerance other people’s different opinion?  The Program is implement by the workers in Ministry of Interior from the Security Police, Traffic Police and Criminal Police, psychologists from the Ministry of Interior. Some parts of the program are realized by experts from the Bulgarian Red Cross, the Bulgarian Youth Red Cross and The Bulgarian Tourist Union. Topics are prepared and presented in accordance with children's age specificities as well as regional specifics, traditions and culture.The program is mobile and open to new ideas and additions. The form of the program is extra-curricular. |

**Pedagogical/didactic strategy of the tool**

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| The classes are organized according to a schedule prepared by the responsible expert form the Ministry of the Interior and the director of the school, according to a methodological guidance provided to all representatives from the MoI and the schools. The schedule is planed within one astronomical hour once a week from October 1 to June 1 of the respective academic year.  Theoretical classes are held in a school classroom or other appropriate premises.  Practical activities take place in the open air, and the protection of children's life and health is the greatest priority.  Principles of the tool:   * Volunteering * activity of the participants * consciousness (transformation of knowledge into beliefs and ability to use knowledge in practice) * visibility * Systemicity * Discipline * Teamwork * responsibility for personal actions * respect for human dignity |

**Part III – Assessment of the tool**

**Main successful characteristics**

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| * Extremely well-designed, developed and structured lessons and methodological instructions and guidance for responsible police officers. * Unified model for training of children throughout the country, guaranteeing the development of identical skills and knowledge for personal safety and reactions in critical for their life situations. * Developing a trust between children and police officers, as well as trust and respect among parents to the police officers. * Established and accepted by all stakeholders a very good model for interaction between police officers, teachers, children and parents. |

**Main points of weakness**

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| * The implementation of the program is in only 200 classes in the country due to lack of human resources in the Ministry of Interior to train all students. * The officials, responsible for the implementation of the program, have responsibilities not only for prevention, but also for the detection of crimes. * Launched as a project within all tools for upgrading and adaptation of lessons has been provided. There is a risk after the end of the project all activities for updating the methodology and cvalification of police officers to be stopped. * It creates negative feelings among students in schools where only one class is included in the program, and all others are excluded. |