**Part I: General information about the selected tool**

**Denomination/Title of the tool**

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| Youth volunteer squad of the town of Smolyan |

**Year of production**

|  |
| --- |
| 2012 |

**Language/es**

|  |
| --- |
| BG |

**Country of production**

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| --- |
| Bulgaria |

**Kind of tool**

**□** Ministerial Educational Program

**□ local**/regional/national level or extracurricular activities

□ model of web awareness campaigns

□ web tools indicating how to behave in case of disaster / first aid

□ cartoon

□ TV series

□ audio-seminar

□ video game

□ Edu-documentary

□ app for tablets and smartphones

□ web based edu-games

□ edu-blog

□ e-learning platform

□ video products

□ edu-video trailers

□ e-seminar

□ Mooc seminar

□ slideshows

□ web booklet

□ e-guide

□ web site

□courseware

□ e-book

□ a-book

□ Flash Application

□ App for Android

□ App for Iphone/Ipad

□ Weminar

□ E-seminar

□ video spot

□ **other** - extracurricular activities and a club of interests

**General aim of the tool (selected as many as appropriated)**

□ **Training for volunteers**

**□** Training for school teachers

□ Training for school staff

□ **Information about the correct behaviors in case of disaster**

**□ Information about the rules of preventions**

**□ Education for students**

□ General public awareness campaign

□ Scientific information about the disaster for adults

□ **Scientific information about the disaster for children**

□ Technical training for civil protection professionals

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Areas of impact**

□ **Natural disasters in general**

□ **Anthropic disaster in general**

□ **Earthquakes**

□ **Floods**

□ Tsunami

□ Volcanic eruptions

□ Meteorological disasters

□ **Wildfires**

□ **Urban fires**

□ **Health disasters**

□ Other

**Brief description of the tool**

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| It is a youth organization to the town of Smolyan, under the control of the regional department of General Directorate Fire Safety and Civil Protection. A head of the unit is the Chief of the regional department of the State Fire Control Department. The squad was founded in 2012, as a result of the project "How Safety Offices Work with Schools" under the Leonardo da Vinci Sectoral Program. The idea is borrowed from the city of Suhl, Germany. Young people between the ages of 15 and 19 can join to the squad, and later may become volunteers or firefighters. |

**Web address/link**

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**Users/target (selected as many as appropriated)**

□ **Volunteers**

□ Civil protection professionals

□Pre-primary educators

□Primary school teachers

□Secondary school teachers

□ University educative staff

□ Pre-primary kids

□Primary school children

□ **Secondary school students**

□ University students

□School staff

□ General public

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Editor, Institution or Entity responsible of the production**

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| --- |
| **Regional Directorate Fire Safety and Civil Protection - Smolyan;** |

**Part II – Analysis of the Tool**

**Description of the aim of the tool and of its contents**

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| The team deals mainly with the training of young people for firefighting, the use of fire extinguishers and the provision of first medical aid. Team members also help with the trainings of the local teams "Young Firefighter" and with the arranging of the competitions. They also:   * Are involved in afforestation of forests; * Take a part in different activities of the red cross organization; * Participate in international camps with Jugendfeuerwehr Suhl; * Train people with disabilities and blind people; * Work with children with special educational needs; * Participate in common trainings with the local fire fighter services; * Take a part as volunteers in organizing the world cup of mountain running. |

**Pedagogical/didactic strategy of the too**

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| Disaster response training, which serves as a basis and allows entry into the municipal voluntary unit or into the professional fire safety services. |

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**Part III – Assessment of the tool**

**Main successful characteristics**

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| * Provides opportunities for training in an environment that is close to the real; * Allows extra-curricular employment; * An environment of constant interaction with the professional services is provided; * Very active work for people with disabilities; |

**Main points of weakness**

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| --- |
| * Lack of e-learning resources through which children can continue to enrich their knowledge; * Lack of a specifically developed curriculum to be followed - trainings are organized according to the possibilities of the employees; * Unfortunately, this practice is not widespread, but is a result of the efforts of a specific employee in a particular place; * There are not enough teaching materials adapted for this age. |

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